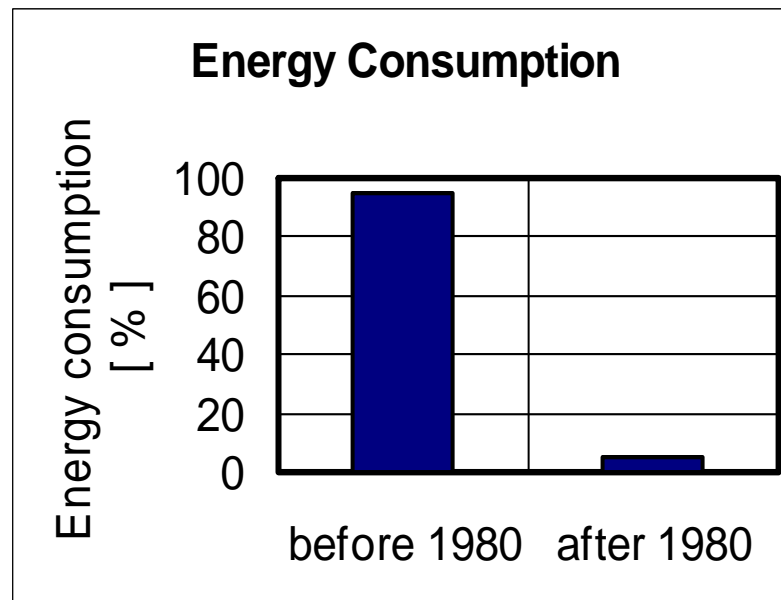
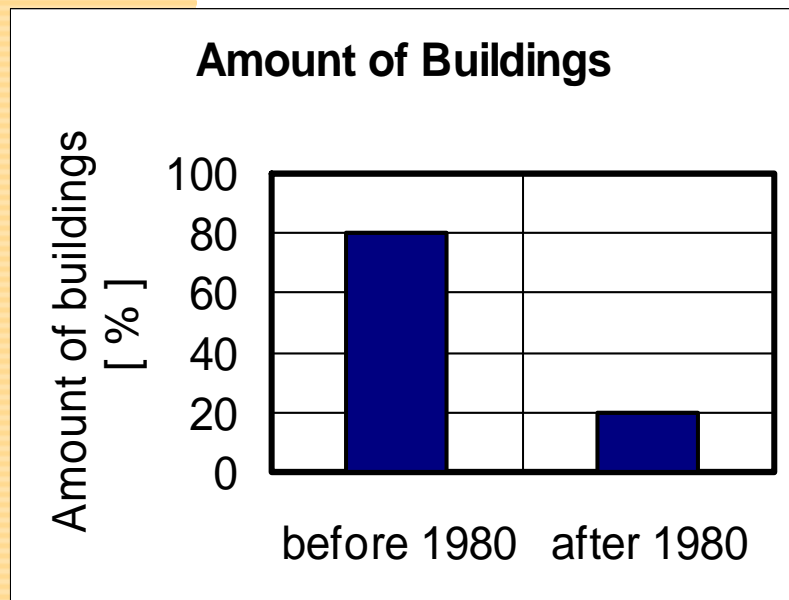


BIT – The BRITA in PuBs Information Tool for Public Decision Makers



Background

- Energy consumption of building stock in Europe



Background

- Energy consumption of building stock in Europe
- Concentration on the energy-inefficient building stock
- Significance of energy conservation as set-up goals of (public) decision makers in retrofit projects
- Realised by increasing the knowledge of energy-efficient retrofit technologies and their intelligent application
 - by presenting best practice examples
 - by giving simple-to-use tools at hand that will support them at the first planning phase

Background

- Energy consumption of building stock in Europe
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 - by presenting best practice examples
 - by giving simple-to-use tools at hand that will support them at the first planning phase

Background

BRITA in PuBs deliverables \ BRITA in PuBs target groups	technical personnel (planning + management)	technical maintenance staff	technical consultants	politicians	building owners	contractors	building users	general public
financial schemes report	■		■		■			
design guidelines	■		■					
quality control toolbox	■	■				■		
BIT: BRITA in PuBs information tool on innovative retrofit measures	■		■	■	■	■		
demonstration building report	■	■	■		■	■		■
BISHs: BRITA in PuBs blackboard information sheets		■					■	■
BRITA in PuBs e-learning modules		■					■	■
website (www.brita-in-pubs.com)	■	■	■	■	■	■	■	■
electronic newsletter	■			■				
PR-campaign	■			■	■			
articles in journals + magazines	■		■	■	■			■
common eco-buildings symposium + alternative conferences	■		■					

■ specifically targeted to group

■ offers valuable information to group

IEA ECBCS Annex 36: Energy Concept Advisor



REduce
Retrofitting in Educational Buildings

INTERNATIONAL ENERGY AGENCY
Energy Conservation in Buildings & Community Systems Programme



ENERGY CONCEPT ADVISER
for Technical Retrofit Measures

country-specific data:

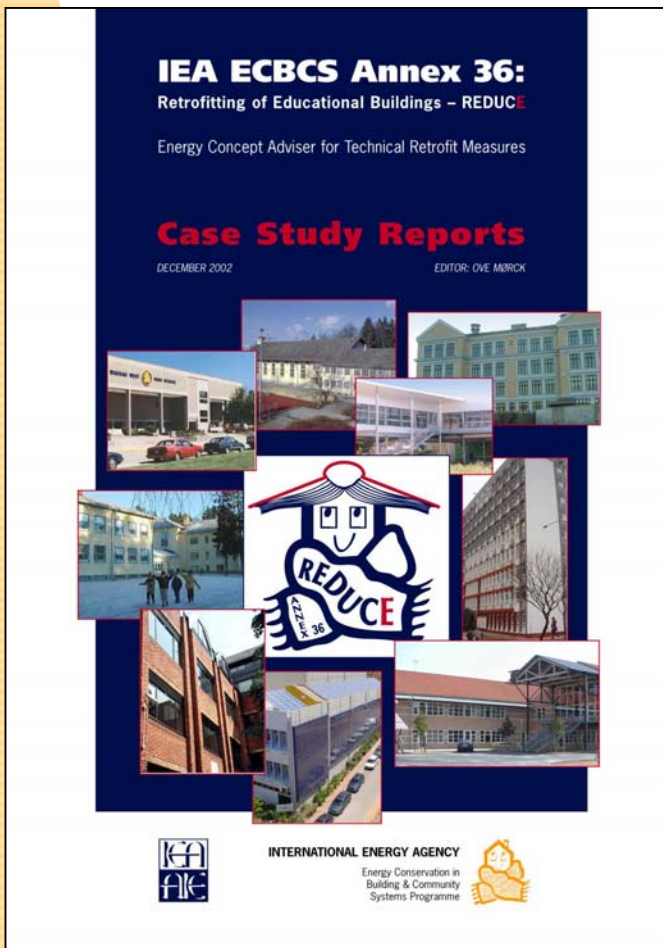


33 Case Studies from 10 Countries

Photos	Country	Case Studies
	Germany	D1: School in Stuttgart-Plieningen D2: Bertolt-Brecht-School, Dresden D3: Paul-Robeson-Schol, Leipzig D4: University Stuttgart D5: University Ulm D6: University Library Bremen D7: Käthe-Kollwitz-School, Aachen D8: Laboratory Building, Jülich
	Denmark	DK1: Egebjerg School, Ballerup DK2: Enghøj School, Hvidovre DK3: Vridsløselille School, Albertslund
	Finland	SF1: Elementary School Oulujoki, Oulu SF2: Vihasitenkari Day-care Centre
	France	FR1: Louise Labe Secondary School FR2: Gambetta Professional High School
	Greece	GR1: Chemical Engineering Building NTUA, Athens GR2: University of Ionnina GR3: Rural and Surveying Engineering Building NTUA, Athens

Photos	Country	Case Studies
	Italy	I1: University Building Mattatoio, Rome
	Norway	N1: Kampen School N2: Borgen Secondary School
	Poland	PL1: Secondary School Swarzedz PL2: Technical University Poznan
	United Kingdom	UK1: William Parker Community Secondary School UK2: Hadley Junior School UK3: Thames Valley University, Grove House, Ealing UK4: George Tomlinson School, Bolton, Lancashire UK5: Ketley Town Junior School UK6: Slough Grammar School UK7: Classrooms of the Future, Telford
	USA	US1: Wausau West High School, Sullivan County, Tennessee US2: University New Hampshire US3: University New Hampshire

Case Study Report



IEA Energy Conservation in Buildings and Community Systems, Annex 36
Case studies overview

Exemplary Retrofitting of a School (EROS) in Stuttgart-Plieningen, Germany

D1

1 Photo



Figure 1: South view of the school building (building section 1 and 2)

2 Project Summary

In the EROS Project the potential for the energy efficient retrofit of a typical school building in West Germany was demonstrated. The renewal of the space heating system was combined with improved insulation to yield synergistic effect. The project aimed to minimise future energy consumption and optimise the cost effectiveness of the retrofit. Thus, both operating costs and emissions were reduced. The goal was to improve the thermal insulation at least to the standard of the 1995 German regulations on thermal insulation for new buildings.

3 Site

Stuttgart, the capital of the Bundesland Baden-Württemberg, is located in the valley and on the hills around the river Neckar in the South Western part of Germany at elevations between 200 and 400 meters. It's climatic conditions are best described by the Würzburg Test Reference Year. The coldest month is January with a mean of $-1,3\text{ }^{\circ}\text{C}$; the warmest month is August with a mean of $18,3\text{ }^{\circ}\text{C}$.

4 Building description /typology

4.1 Typology / Age

Typology/Age	Pre 1910	1910-1930	1930-1950	1950-1970	1970+
The multi-storey school - The site corridor school			•	•	•

The building consists of three parts with different ages and is used as a primary school and a secondary school (Hauptschule). This combination is common in Germany.

Navigator



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ENERGY CONCEPT ADVISER

for Technical Retrofit Measures

obtain recommendations for specific problems in your building

[Recommendations](#)

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[Case Studies
&
Retrofit Measures](#)

compare your building's consumption to national data

[Performance Rating](#)

develop an energy efficient retrofit concept for your building

[Retrofit Concept](#)

programs and methods to analyse your building performance

[Utilities](#)

any questions

[Info & Contact](#)



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Problem Related Recommendations


Problem Related Recommendation


General Information

This knowledge based list of recommended measures may fit only partly to your building. Select your problem in the left column and in the right column it is possible to group the measures in main groups. Select the useful measures manually and read detailed description in the lower part.

Select the existing problem

General Problems

- Heating energy consumption is high
- Electrical energy consumption is high
- Water consumption is high
- Indoor air quality problems

Specific Problems

- Building envelope not airtight
- Humidity or moisture problems
- Windows need replacement
- Roof covering needs replacing
- Heating controls need upgrading
- Pipework needs replacing
- Boiler or burner needs replacement
- Building fabric insulation is poor
- Pipework needs insulating
- Ventilation uncomfortable due to draughts
- Heating in adequate in winter rooms too cold

Group measures by

No grouping

Possible measures

Change surface colours and reflectances

Payback time: **Very short Term (less than two years)**

Installation of new lamps

Payback time: **Very short Term (less than two years)**

Occupancy control in large spaces

Payback time: **Very short Term (less than two years)**

Reduce lighting levels in areas with high computer use...

Payback time: **Very short Term (less than two years)**

Replace inefficient tungsten lighting

Selected Measure

Change surface colours and reflectances


Payback-time:
Very short Term (less than two years)

This can improve the daylight distribution within the space considerably and can help the visually impaired.

Can be carried out with routine maintenance

Related Information

Retrofit Measure Viewer



Lighting and electrical appliances - Daylighting technologies



Problem Related Recommendation



General Information

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Matrix of Case Studies and Retrofit Measures

 Case Studies & Retrofit Measures							
Sorting of: Case Studies by <input type="text" value="country"/>							
Retrofit Measures by <input type="text" value="Energy technologies"/>							
Country	 Case Studies						
		✓	✓	✓			
		✓		✓		✓	✓
				✓			
				✓			
		✓	✓	✓	✓	✓	✓
		✓	✓		✓	✓	✓
		✓	✓		✓	✓	✓
		✓		✓	✓	✓	✓



Case Studies & Retrofit Measures



Sorting of:

Case Studies by

Retrofit Measures by

Country	Case Studies	Retrofit Measures					
		✓	✓	✓			
		✓		✓		✓	✓
				✓			
				✓			
		✓	✓	✓	✓	✓	✓
		✓	✓		✓	✓	✓
		✓	✓		✓	✓	✓
		✓		✓	✓	✓	✓

Case Study Viewer

	Case Study Viewer	Exemplary Retrofitting of a School (EROS) in Stuttgart, Germany	Download of REPORT as PDF														
General Data Site, Typology Before Retrofit Retrofit Concept Energy Savings User Evaluation Renovation Costs Lessons Learned	General Data <table border="1"> <tr> <td>Address of project</td> <td>Grund- und Hauptschule Plieningen Paracelsusstr. 4 70599 Stuttgart Germany</td> </tr> <tr> <td>Year of construction</td> <td>1936/1957/1970</td> </tr> <tr> <td>Year of renovation</td> <td>1996-1997</td> </tr> <tr> <td>Total floor area</td> <td>5260 m²</td> </tr> <tr> <td>Number of pupils</td> <td></td> </tr> <tr> <td>Number of classrooms</td> <td>25 + 3 practical rooms</td> </tr> <tr> <td>Typical classroom</td> <td>60 m² 20-25 pupils</td> </tr> </table>		Address of project	Grund- und Hauptschule Plieningen Paracelsusstr. 4 70599 Stuttgart Germany	Year of construction	1936/1957/1970	Year of renovation	1996-1997	Total floor area	5260 m ²	Number of pupils		Number of classrooms	25 + 3 practical rooms	Typical classroom	60 m ² 20-25 pupils	
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Additional Information	<p>Project Summary In the EROS Project the potential for the energy efficient retrofit of a typical school building in West Germany was demonstrated. The renewal of the space heating system was combined with improved insulation to yield synergetic effect. The project aimed to minimise future energy consumption and optimise the cost effectiveness of the retrofit. Thus, both operating costs and emissions were reduced. The goal was to improve the thermal insulation at least to the standard of the 1995 German regulations on thermal insulation for new buildings.</p> <p>Retrofit features</p> <ul style="list-style-type: none"> - composite thermal insulation system, internal insulation - low-E-coated glazings - roof insulation with styrofoam done by teachers and students themselves - replacement of the lighting system, daylight dependent artificial lighting control - new gas boilers (condensing/low temperature boilers), new radiators 		<p style="text-align: center;">◀ South view of the school building ▶</p>														



Case Study Viewer

Exemplary Retrofitting of a School (EROS) in Stuttgart, Germany

Download of
REPORT as
PDF

General Data

Site, Typology

Before Retrofit

Retrofit Concept

Energy Savings

User Evaluation

Renovation Costs

Lessons Learned

Additional Information

General Data

Address of project	Grund- und Hauptschule Plieningen Paracelsusstr. 4 70599 Stuttgart Germany
Year of construction	1936/1957/1970
Year of renovation	1996-1997
Total floor area	5260 m ²
Number of pupils	
Numer of classrooms	25 + 3 practical rooms
Typical classroom	60 m ² 20-25 pupils



South view of the school building

Project Summary

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- composite thermal insulation system, internal insulation
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Case Studies & Retrofit Measures


Sorting of:

Case Studies by

Retrofit Measures by

Country	Case Studies	Retrofit Measures					
		✓	✓	✓			
		✓		✓		✓	✓
				✓			
				✓			
		✓	✓	✓	✓	✓	✓
		✓	✓		✓	✓	✓
		✓	✓		✓	✓	✓
		✓		✓	✓	✓	✓

Retrofit Measure Viewer

	Retrofit Measure Viewer	Management	Download of REPORT as PDF
Introduction	<p>Energy auditing techniques An audit is defined as a "systematic examination". For a school (or indeed any type of building) there are three levels of auditing that could be carried out:</p> <p>Level 1: Comparison with other schools Compare energy (or resources) use with other similar schools. This is often known as benchmarking.</p> <p>Advantages</p> <ul style="list-style-type: none"> • Quick, cheap and easy to carry out <p>Disadvantages</p> <ul style="list-style-type: none"> • Not comparing like with like and gives little encouragement for good schools to improve <p>Level 2: Visual Inspections Carry out a visual inspection of the rooms and facilities in a school for deterioration of fixtures and fittings, to check whether equipment is operating correctly and where energy (or resources) is being wasted.</p> <p>Advantages</p> <ul style="list-style-type: none"> • Can be used as part of the maintenance programme and to investigate whether on-going work is required <p>Disadvantages</p> <ul style="list-style-type: none"> • Unable to quantify how much energy is being used or where its being used. <p>Level 3. Where energy is used To estimate, calculate or measure where and when the energy is being used (or wasted) to achieve the optimum in energy conservation.</p> <p>Advantages</p> <ul style="list-style-type: none"> • Show where energy is being used/wasted and justify additional funding for improvements <p>Disadvantages</p> <ul style="list-style-type: none"> • Complicated and may need a consultant for assistance <p>Useful websites for auditing and benchmarking techniques</p> <p>http://www.schools.audit-commission.gov.uk/ http://www.dfes.gov.uk/amps http://www.energybenchmarking.co.uk/schools/ http://www.fuel4thought.co.uk/assess/index.html http://www.actionenergy.gov.uk</p>		
Energy auditing			
Commissioning			
Education & training			
Non-investment			

Level 1
Comparisons with other schools

Is the energy usage in your school higher or lower than other similar schools for no noticeable reason?

Lower

Higher

Level 2
Visual Inspections

After carrying out the necessary maintenance is the energy usage in your school higher or lower than other similar schools?

Lower

Higher

Level 3
Where energy is used

Flow diagram of possible auditing techniques



Introduction

Energy auditing

Commissioning

Education & training

Non-investment

Energy auditing techniques

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Level 1: Comparison with other schools
Compare energy (or resources) use with other similar schools. This is often known as benchmarking.

Advantages
• Quick, cheap and easy to carry out
Disadvantages
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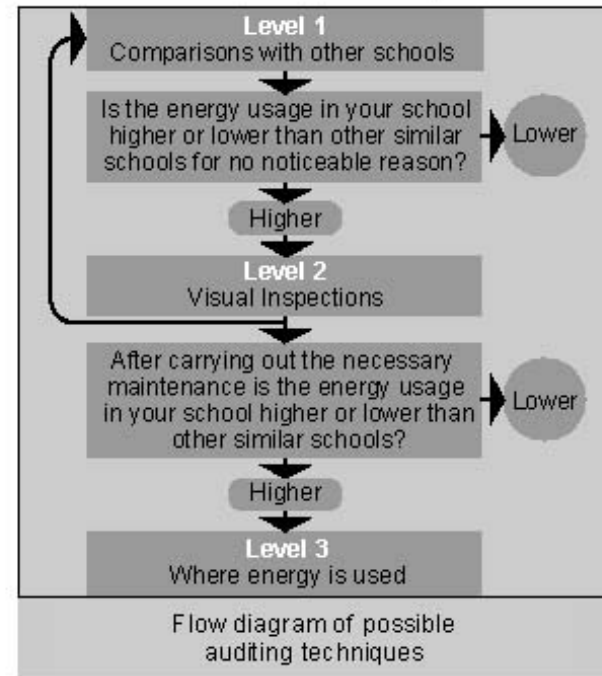
Level 2: Visual Inspections
Carry out a visual inspection of the rooms and facilities in a school for deterioration of fixtures and fittings, to check whether equipment is operating correctly and where energy (or resources) is being wasted.

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Disadvantages
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Level 3: Where energy is used
To estimate, calculate or measure where and when the energy is being used (or wasted) to achieve the optimum in energy conservation.

Advantages
• Show where energy is being used/wasted and justify additional funding for improvements
Disadvantages
• Complicated and may need a consultant for assistance

Useful websites for auditing and benchmarking techniques
<http://www.schools.audit-commission.gov.uk/>
<http://www.dfes.gov.uk/amps>
<http://www.energybenchmarking.co.uk/schools/>
<http://www.fuel4thought.co.uk/assess/index.html>
<http://www.actionenergy.gov.uk>





REDUCE Retrofitting in Educational Buildings



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Performance Rating

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Info & Contact

Performance Rating



Performance Rating



Building Information

The building is a: **school**

The reference climate zone: **mean climate UK**

It has a heated floor area of: 2011,00

[Click here to get further information about the climate zones](#)

Consumption of electrical energy:

Includes already heat energy consumption

Unit of the consumption: kWh/m²a

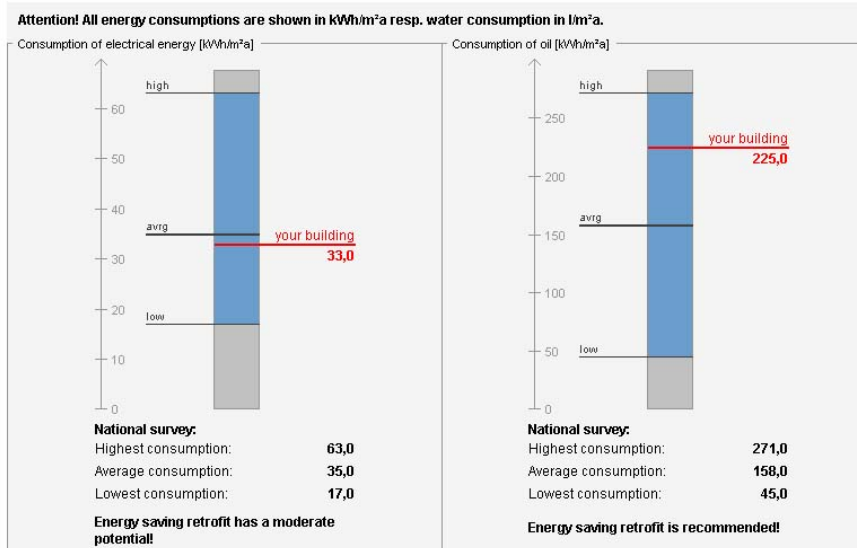
Consumption: 33,00

Consumption of heat energy:

Energy source: oil

Unit of the consumption: kWh/m²a

Consumption: 225,00



Your consumption is compared to the results of a survey of Annex 36 about the energy consumption of educational buildings!



Performance Rating



Building Information

The building is a: **school**

The reference climate zone: **mean climate UK**

It has a heated floor area of:

[Click here to get further Information about the climate zones](#)

Consumption of electrical energy:

Includes already heat energy consumption

Unit of the consumption:

Consumption:

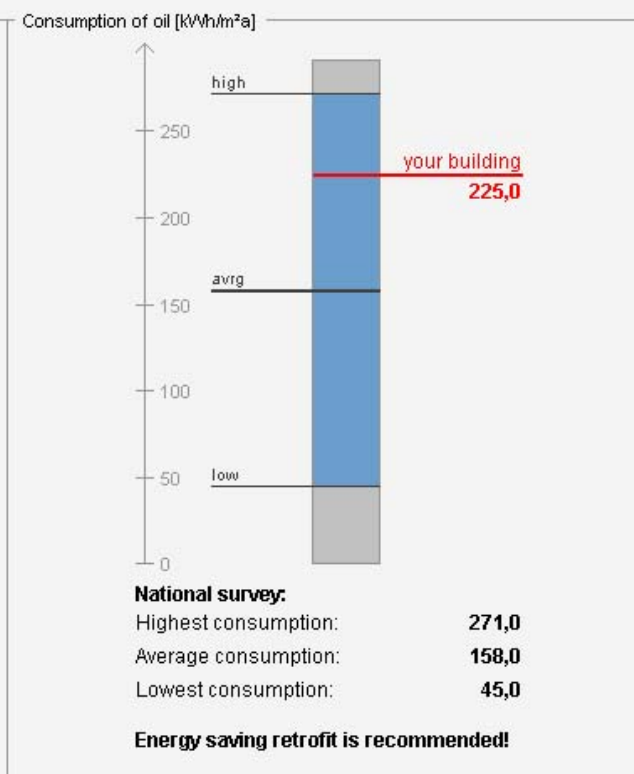
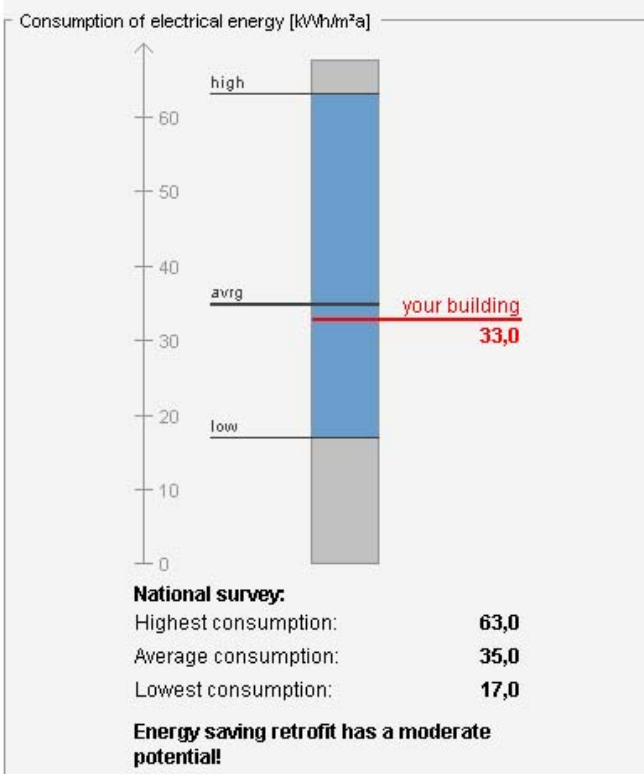
Consumption of heat energy:

Energy source:

Unit of the consumption:

Consumption:

Attention! All energy consumptions are shown in kWh/m²a resp. water consumption in l/m²a.



Your consumption is compared to the results of a survey of Annex 36 about the energy consumption of educational buildings!



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Retrofit Concept Development


Retrofit Concept Development


General Information

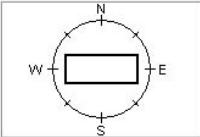

The development part is structured in the below listed sectors. A sector can be opened or closed by clicking on its bar. For all needed informations (values, costs, etc..) defined values from national studies are deposited, but could be changed individually by the user, so please check the deposited values for your confidence. If you need help, click on [?](#)

Describe the existing building ? -

How to use this part -

The building, for which the possibilities for a energy efficient should be analysed, is defined in this section. By choosing the basic values, a default building is created. This building can be further defined in the lower part of this section. **Changes in the 'Further Refinement of the building' are reseted by changing the basic values!**

Define key values for a default building

Basic Data	Example buildings
<p>Building Type: <input type="text" value="school"/></p> <p>Construction year: <input type="text" value="1970-1990"/></p> <p>Type of Roof: <input type="text" value="pitched (heated attic)"/></p> <p>Type of basement: <input type="text" value="slab on ground"/></p> <p>Heated floor area (net) [m²]: <input type="text" value="5802,00"/></p> <p>Number of storeys: <input type="text" value="3"/></p> <p>Orientation:</p> <div style="text-align: center;">  </div> <p style="font-size: 0.8em;">Click on diagram to select orientation</p>	<p>Typology: <input type="text" value="Central corridor school"/></p> <p>Click on picture to have a look at the case study!</p> <div style="text-align: center;">  <p style="font-weight: bold; margin-top: 5px;">School, Stuttgart, Germany</p> </div>
<p>Consumption of heat energy:</p> <p>Consumption: <input type="text" value="..."/> <input type="text" value="kWh/m<sup>2</sup>a"/></p>	



General Information

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Basic Data

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Construction year:

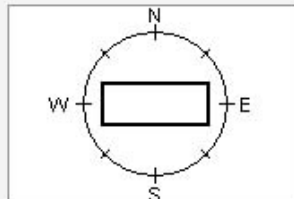
Type of Roof:

Type of basement:

Heated floor area (net) [m²]:

Number of storeys:

Orientation:



Click on diagram to select orientation

Example buildings

Typology:

Click on picture to have a look at the case study!



School, Stuttgart, Germany

Consumption of heat energy:

Consumption:

Further Refinement of the building

Location

? +

Geometry and Elements of Building Envelope

? -

Heated volume (gross) [m ³]:	26986	Heated floor area [m ²]:	5802
Ratio A/V [m ² /m ³]:	0,39	Area of thermal envelope [m ²]:	10391

Switch through the different envelope elements:

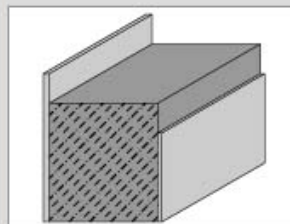


Add element

Copy this element

Delete this element

external wall



Name: external wall

Area[m²]: 3510,21 Maintenance Costs: 8,00 €/m²a

Structure: concrete sandwich construction

concrete sandwich construction: interior plaster, 20 cm concrete, 4 cm insulation, 11,5 cm concrete

Existing U-Value: 0,8 W/m²K

This component have to be retrofitted anyway.

Heating and Ventilation system

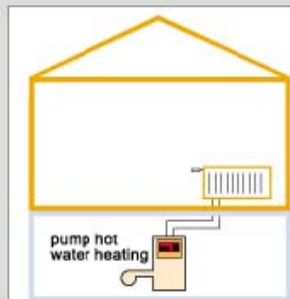
? -

Choose the existing plant

The heat energy is generated by: pump hot water heating 90/70 °C

The type of ventilation is: natural ventilation

Details of selected plant



Detailed description of the chosen plant:

pump hot water heating 90/70 °C, high temperature boiler, thermostatic room regulation, natural ventilation

Maintenance Costs: 10,00 €/m²a

Adjusted setback modes: no setback

Used energy source: Oil



General Information

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Describe the existing building

Select one retrofit measure for each building element

How to use this part

This part is for the selection of retrofit measures for each building element, which are going to be retrofitted. The measure with the best cost benefit value is automatically selected. This selection can be changed.

Select a Component: Choose a component and an element, which are going to be retrofitted.

Select a Retrofit Measure: Shows all retrofit measures. Change the chosen measure here by clicking on the checkbox 'Select this measure'.

Overview: Shows the results of the retrofit measures for this element. Each of the measures are calculated related to the unretrofitted building

Select a component

Main Group	<input type="text" value="Building envelope"/>	Element	<input type="text" value="external wall"/>
Existing Structure	<input type="text" value="concrete sandwich construction"/>		
Existing U-Value:	<input type="text" value="0,81 W/m²K"/>		

Select a retrofit measure

1	internal insulation with 6 cm polystyrene, vapour barrier and gypsum board		
improved U-Value:	<input type="text" value="0,36 W/m²K"/>	Investment costs:	<input type="text" value="50,00"/> €/m²
		Maintenance costs:	<input type="text" value="6,00"/> €/m²a
<input checked="" type="checkbox"/> Select this measure as chosen retrofit measure for this element			
2	external insulation with 12 cm mineral wool and plaster		
improved U-Value:	<input type="text" value="0,24 W/m²K"/>	Investment costs:	<input type="text" value="80,00"/> €/m²
		Maintenance costs:	<input type="text" value="4,00"/> €/m²a
<input type="checkbox"/> Select this measure as chosen retrofit measure for this element			



General Information

The development part is structured in the below listed sectors. A sector can be opened or closed by clicking on its bar. For all needed informations (values, costs, etc..) defined values from national studies are deposited, but could be changed individually by the user, so please check the deposited values for your confidence. If you need help, click on [?](#).

Describe the existing building ? +

Select one retrofit measure for each building element ? -

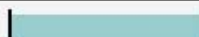
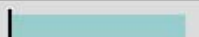
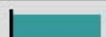





How to use this part +

Select a component -

Main Group	<input type="text" value="Building envelope"/>	Element	<input type="text" value="external wall"/>
Existing Structure	<input type="text" value="concrete sandwich construction"/>		
Existing U-Value:	<input type="text" value="0,81 W/m²K"/>		

Select a retrofit measure +

Overview -

	Retrofit Measures:	Heat Energy demand:	Capital Expenditure:	Cost Benefit Value:
	Existing Building	 412,0 kWh/m²a		
1	internal insulation with 6 cm polystyrene, vapour barrier and	 372,0 kWh/m²a	 175000 €	 0,70 €/kWh/a
2	external insulation with 12 cm mineral wool and plaster	 362,0 kWh/m²a	 280000 €	 0,90 €/kWh/a
3	external insulation with 20 cm mineral wool and plaster	 355,0 kWh/m²a	 351000 €	 1,00 €/kWh/a
4	external insulation with 12 cm polystyrene foam and plaster	 362,0 kWh/m²a	 245000 €	 0,80 €/kWh/a
5	external insulation with 20 cm polystyrene foam and plaster	 355,0 kWh/m²a	 298000 €	 0,90 €/kWh/a

How to use this part

This part is for the creation and comparison of different concepts for an energy efficient retrofitting. There are possibilities for creating five different concepts. After having selected elements for a concept, the different concepts can be compared in the lower part 'Overview'.

Select elements for the different concepts Choose here, which elements shall be retrofitted within a concept

Overview: Look at the results of the different concepts. Different energy and economic values can be

Select elements for the different concepts

Element: Chosen retrofit measure:	Concept				
	1	2	3	4	5
ground plate 4 cm mineral wool, screedfloor	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
pump hot water heating 90/70 °C Condensing Boiler 35/28- Add ventilation system (80% recovery)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
lighting source Compact Fluorescent	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
external wall internal insulation with 6 cm polystyrene, vapour barrier and gypsum boar	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
lighting control Occupancy sensor	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
window north	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

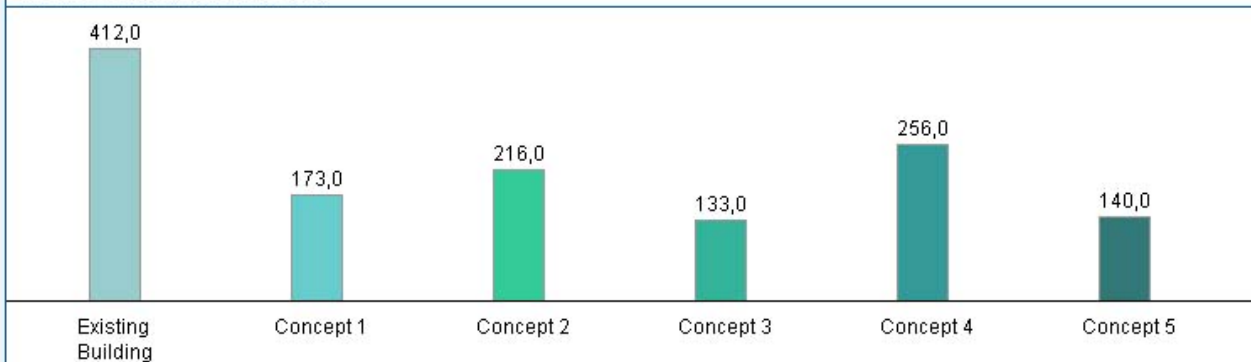
The measures are sorted by benefit-cost-value

Overview

Show: Show Results:
Show:

Primary Energy

All Values are shown in kWh/m²a



General Data:

Building Type:	school	Construction year:	1970-1990
Number of storeys:	3	Climatic zone	UK North

Building Data:

Heated volume (gross) [m ³]:	26900 m ³	Heated floor area [m ²]:	5800 m ²
Ratio A/V [m ² /m ³]:	0,30 1/m	Area of thermal envelope [m ²]:	10300 m ²

Building Envelope:

Name	external wall		
Structure	concrete sandwich construction		
Area	3510,00 m ²	U-Value	0,80 W/m ² K

Name	pitched roof		
Structure	18 cm rafter, insulation between the rafters, lattice, tiles		
Area	2760,00 m ²	U-Value	0,60 W/m ² K

Name	ground plate		
Structure	20 cm of concrete, screedfloor		
Selected Retrofit Measure	4 cm mineral wool, screedfloor		
Area	2560,00 m ²	U-Value	0,70 W/m ² K

Name	window north		
Structure	double glazing, wooden or plastic frame, with sealing		
Area	542,00 m ²	U-Value	2,40 W/m ² K

Work in BRITA in PuBs



REDUCE Retrofitting in Educational Buildings



ENERGY CONCEPT ADVISER

for Technical Retrofit Measures

Use 3 parts of the ECA and extend it to all public buildings:

- add case studies
- add retrofit measures
- include add. public building types into performance rating

obtain recommendations for specific problems in your building

Recommendations

study more than 30 retrofitted buildings and retrofit measures

Case Studies
&
Retrofit Measures

compare your building's consumption to national data

Performance Rating

develop an energy efficient retrofit concept for your building

Retrofit Concept

programs and methods to analyse your building performance

Utilities

any questions

Info & Contact

Work in BRITA in PuBs: Case Studies

Denmark: Copenhagen



Cultural Centre Proevhallen

Great Britain: Plymouth



Plymouth College of Further Education

Germany: Stuttgart

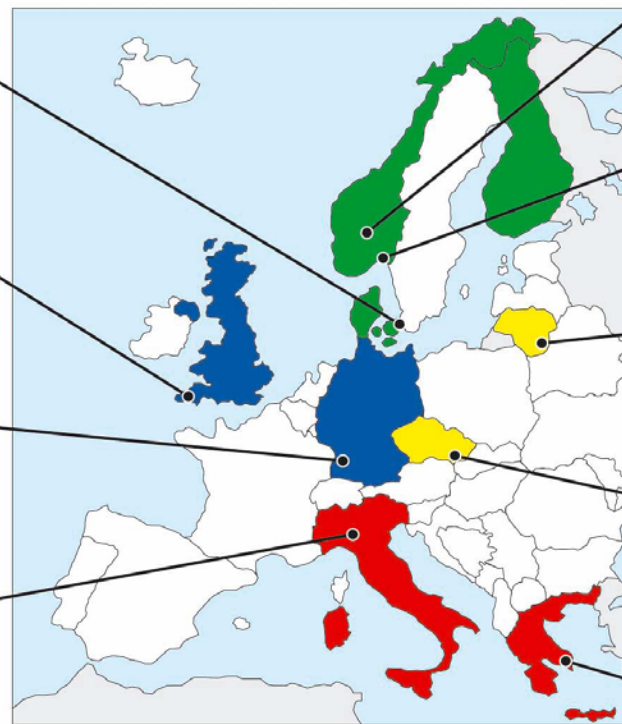


Nursery Home Filderhof

Italy: Milano



Student Hostel Daniel's



Central North South East

Norway: Hol



Church Hol Commune

Norway: Asker



Borgen Community Centre

Lithuania: Vilnius



Main Building Vilnius Gediminas University

Czech Republic: Brno



Students Social and Cultural Centre "Brewery"

Greece: Athens



Evonymos Ecological Library

Work in BRITA in PuBs: Retrofit Measures

Building envelope	introduction (insulation, thermal bridges, air-tightness), windows (frames, glazing, U-value, g-Value), doors (draught sealing, insulation), insulation materials and systems (thermal conductivity), walls (interior/exterior, thermal composite system, overcladding, solar walls), roof (between the rafters, below or above the rafters), ceilings/basement (post-insulation, thermal bridges), innovations (three pane glazing, improved spacers, improved frames, improved insulation material), links
Heating systems	introduction, heating, domestic hot water, energy sources, control systems, innovations, links
Ventilation systems	introduction, natural ventilation, mechanical ventilation, hybrid ventilation, control and information, innovations, links
Solar control & cooling systems:	introduction, shading and glare protection, cooling systems, air-conditioning, control systems, innovations, links
Lighting & electrical appliances	introduction, lighting systems, electrical appliances, daylighting technics, control systems, innovations, links
Management	introduction, energy auditing, commissioning, education and training, non-investment, innovations, links
Renewables	introduction, solar thermal, PV, heat pumps (ground source, air-air, air-water, sea water-water), urban wind turbines, biomass heating, (hydrogen), innovations, links

Work in BRITA in PuBs: Performance Rating

Data			Unit	Country								
				Czech Republic	Denmark	Finland	Germany	Greece	Italy	Lithuania	Norway	UK
Heating energy consumption	Habitation	average	kWh/m ² a									
		range	kWh/m ² a									
	Social facilities	average	kWh/m ² a									
		range	kWh/m ² a									
	Education and research	average	kWh/m ² a									
		range	kWh/m ² a									
	Cultural Facilities	average	kWh/m ² a									
		range	kWh/m ² a									
	Services	average	kWh/m ² a									
		range	kWh/m ² a									
	Transport	average	kWh/m ² a									
		range	kWh/m ² a									
	Electrical energy consumption			kWh/m ² a								
	Water consumption			l/m ² a								

Work in BRITA in PuBs



BRITA in PuBs

Bringing Retrofit Innovation to Application in Public Buildings

BRITA in PuBs Information Tool for Technical Retrofit Measures

obtain recommendations for specific problems in your building

Recommendations

study more than 30 retrofitted buildings and retrofit measures

Case Studies
&
Retrofit Measures

compare your building's consumption to national data

Performance Rating

any questions

Info & Contact

Work in BRITA in PuBs: Status Case Studies

	Case Study Viewer	Plymouth College of Further Education		Case Study Viewer	The Main Building of Vilnius Gediminas Technical University	Download of REPORT as PDF														
<ul style="list-style-type: none"> General Data Site, Typology Before Retrofit Retrofit Concept Energy Savings User Evaluation Renovation Costs Lessons Learned Additional Information 	<ul style="list-style-type: none"> General Data Site, Typology Before Retrofit Retrofit Concept Energy Savings User Evaluation Renovation Costs Lessons Learned Additional Information 	<ul style="list-style-type: none"> General Data Site, Typology Before Retrofit Retrofit Concept Energy Savings User Evaluation Renovation Costs Lessons Learned Additional Information 	<ul style="list-style-type: none"> General Data Site, Typology Before Retrofit Retrofit Concept Energy Savings User Evaluation Renovation Costs Lessons Learned Additional Information 	<ul style="list-style-type: none"> General Data Site, Typology Before Retrofit Retrofit Concept Energy Savings User Evaluation Renovation Costs Lessons Learned Additional Information 	<p>General Data</p> <table border="1"> <tr> <td>Address of project</td> <td>The Main Building of Vilnius Gediminas Technical University Sauletekio al. 11 LT-10223 Vilnius-40 Lithuania</td> </tr> <tr> <td>Year of construction</td> <td>1971</td> </tr> <tr> <td>Year of renovation</td> <td>2004 - 2006</td> </tr> <tr> <td>Total floor area</td> <td>8484.20 m²</td> </tr> <tr> <td>Number of occupants</td> <td>1084</td> </tr> <tr> <td>Number of rooms</td> <td>219</td> </tr> <tr> <td>Typical room</td> <td>7.83 m²</td> </tr> </table> <p>Project Summary The original idea of the Main Building renovation was to replace windows, to renovate thermal unit, roof, heating system, to insulate facades and to change entrance doors. Basing oneself on the collected formation and the Multiple Criteria Decision Support System for Building Refurbishment (BRDS) system will be perform a multiple criteria analysis of the VGTU building retrofit project's components and select the most efficient versions. The construction will start in the end of 2004 and shall be finished at the beginning of 2006. After that a monitoring period is planned.</p> <p>Retrofit features U-values [W/m²K] of the main building structural units before retrofit and after retrofit: windows 2.5 and 1.16; walls 1.07 and 0.296; roof 0.8 and 0.2; doors 2.3 and 1.5. Heating energy consumption [kWh/m²] before retrofitting (2002) - 178, after in 2006 -</p>	Address of project	The Main Building of Vilnius Gediminas Technical University Sauletekio al. 11 LT-10223 Vilnius-40 Lithuania	Year of construction	1971	Year of renovation	2004 - 2006	Total floor area	8484.20 m ²	Number of occupants	1084	Number of rooms	219	Typical room	7.83 m ²	<p>The Main Building of Vilnius Gediminas Technical University (VGTU)</p>
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Number of rooms	219																			
Typical room	7.83 m ²																			
<p>a brewery had to be transformed into a modern social and culture center for students and academics. This task had a huge impact on the design phase, because all building services had to be designed from scratch. The possible options, however, were quite limited by "ancient" building constructions (1 meter thick brick walls can hardly be found in modern buildings). Nevertheless, the Brewery is a proof that the state of the art technologies like BEMS, VRV air conditioning or PV modules can be employed in retrofitting of old buildings.</p>																				
<p>ventilation.</p> <ul style="list-style-type: none"> • Additional insulation • Low energy windows • Water saving measures • Daylighting • PV integration, 19 kWp and • PV/Thermal collectors, 6 kWp. 						<p>www.brita-in-pubs.com</p> <p>ig e of Building Physics</p>														

Work in BRITA in PuBs: Status Info & Contact

BRITA in PuBs

Participating Countries & Members of BRITA in Pubs

Picture of group:



Participants:

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